

Course Description**SPC2940 | Peer Teaching in Speech Communication | 3.00 credits**

Provides the opportunity for outstanding speech students to advance their skills by functioning as student teachers in speech courses which they have completed successfully. Prerequisite: Permission of the department.

Course Competencies:

Competency 1: The student will observe and analyze speech delivery techniques in advanced speech courses under the guidance of experienced instructors by:

1. Mentoring their peers, students enhance their speech communication skills by applying theoretical knowledge to practical teaching experiences.
2. Facilitating classroom discussions and delivering constructive feedback, students refine their speech communication abilities by guiding their fellow students through the course material.
3. Collaborating with faculty and students, participants develop their speech communication proficiency by assuming teaching responsibilities in approved speech courses under the guidance of experienced educators.

Learning Outcomes:

1. Communication
2. Critical thinking
3. Cultural / Global Perspective

Competency 2: The student will Assist and facilitate classroom discussions and activities to enhance public speaking skills among peers by:

1. Engaging students in interactive speaking exercises to improve articulation and confidence.
2. Moderating group discussions to encourage active listening and constructive feedback among peers.
3. Organizing collaborative speaking projects to cultivate teamwork and persuasive communication skills.

Learning Outcomes:

1. Communication
2. Computer / Technology Usage
3. Critical thinking

Competency 3: The student will Evaluate and provide constructive feedback to fellow students on their speech performances to foster a supportive learning environment by:

1. Observing and analyzing fellow students' speech performances to identify strengths and areas for improvement.
2. Communicating effectively with peers to deliver constructive feedback on their speech performances.
3. Engaging in active listening during peer presentations to provide thoughtful and supportive feedback.

Learning Outcomes:

1. Communication
2. Critical thinking
3. Ethical Issues